CARES Act Reporting

Governor's Emergency Education Relief (GEER) Fund: Resource Code 3215

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Woodland Joint Unified

CDS Code: 57727100000000 **DUNS Number:** 040483513

Your data have been saved.

Fund Overview Help - Fund Overview

- Please report totals in whole numbers without decimals, commas, or other punctuation.
- Reported totals should be for the period January 1, 2021, to March 31, 2021.

Total Allocated Amount:	
\$ 689556	
Total Received Amount:	
\$ 689556	
Previous Expended Amour	ıt:
\$ 50150	
Current Expended Amount	:
\$ 128229	

Funds Expended Funds Expended

Please use the following guidelines to report funds expended:

- Report your expenditures based on the total expended by the end of the reporting period, including any amount expended during previous reporting periods (i.e. Previous **Expended Amount + Current Expended Amount).** Do not factor in any amount obligated, but not expended. Please use whole numbers to indicate the approximate percentage of funds expended for
- each category.
- Please add a "0" for any category where funds were not expended.

 The Total Percentage value should equal 100% (or 0% if the expended total is 0) when

you are finished.
1) Addressing learning loss or accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:
%
2) Extending the instructional minutes, time, or school year to increase the amount of instructional time or services provided to pupils based on their learning needs: 0
3) Providing additional academic services for pupils, such as diagnostic assessments of pupil learning needs or intensive instruction for addressing gaps in core academic skills:
⁶ % OBJ 1120
4) Providing additional instructional materials or supports:
11 % OBJ 1200 AND 21XX
5) Providing devices or connectivity for in-classroom and distance learning: 0 %
6) Providing health, counseling, or mental health services: 83 WOBJ 2901
7) Professional development opportunities to help teachers and parents support pupils in distance-learning contexts:
8) Access to school breakfast and lunch programs:
9) Pupil trauma and social-emotional learning: 0 %
10) Public health testing, personal protective equipment, supplies to sanitize and clean the facilities and school buses:
Total Percentage:

100	0/
	%

Contact Information Help - Contact Information

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